Affixes and Root Words: Teacher’s Guide

Use this sheet to check responses to the **MAKE-A-WORD GAME CHART** and the **DEFINITION CHART**.

<table>
<thead>
<tr>
<th>PREFIX – meaning</th>
<th>ROOT WORD – meaning</th>
<th>SUFFIX – meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>IN – not</td>
<td>CRED – believe</td>
<td>IBLE – possible to</td>
</tr>
<tr>
<td>IN – not</td>
<td>CRED – believe</td>
<td>ULOUS – tending to</td>
</tr>
<tr>
<td>SUB – under</td>
<td>TERR – earth</td>
<td>ANEA – relating to</td>
</tr>
<tr>
<td>TRANS – across</td>
<td>PORT – carry</td>
<td>ATION – state or action, changes verb to noun</td>
</tr>
<tr>
<td>RE – back</td>
<td>CONSIDER – to think about carefully</td>
<td>ATION – state or condition, changes verb to noun</td>
</tr>
<tr>
<td>IN – not</td>
<td>COMPLETE (Put an x through e) – to finish</td>
<td>ION – state or condition, changes verb to noun</td>
</tr>
<tr>
<td>UN – not or in reverse</td>
<td>BELIEVE (Put an x through e) – to accept as true</td>
<td>ABLE – possible to</td>
</tr>
<tr>
<td>DE – down, away</td>
<td>ACTIVATE (Put an x through e) – to finish</td>
<td>ION – state or condition, changes verb to noun</td>
</tr>
<tr>
<td>RE – again, back</td>
<td>LAX – not tense</td>
<td>ATION – a state or action, changes verb to noun</td>
</tr>
<tr>
<td>RE – again, back</td>
<td>ACT – the process of doing</td>
<td>ION – state or condition, changes verb to noun</td>
</tr>
<tr>
<td>PRE – before</td>
<td>CED – yield, go</td>
<td>ING – forms present participle</td>
</tr>
<tr>
<td>PRO – for, forward</td>
<td>CEED – to go</td>
<td>ING – forms present participle</td>
</tr>
<tr>
<td>RE – again, back</td>
<td>CED – yield, go</td>
<td>ING – forms present participle</td>
</tr>
<tr>
<td>INTER – between</td>
<td>CED – yield, go</td>
<td>ING – forms present participle</td>
</tr>
<tr>
<td>PRE – before</td>
<td>DIC – speak, say</td>
<td>TION – state or condition, changes verb to noun</td>
</tr>
<tr>
<td>PRE – before</td>
<td>DIC – speak, say</td>
<td>TABLE – possible to</td>
</tr>
<tr>
<td>RE – again, back</td>
<td>JECT – throw</td>
<td>ION – state or condition, changes verb to noun</td>
</tr>
<tr>
<td>IN – not</td>
<td>JECT – throw</td>
<td>ION – state or condition, changes verb to noun</td>
</tr>
<tr>
<td>PRO – for, forward</td>
<td>JECT – throw</td>
<td>ION – state or condition, changes verb to noun</td>
</tr>
<tr>
<td>RE – again, back</td>
<td>LOC – place</td>
<td>ATION – state or action, changes verb to noun</td>
</tr>
</tbody>
</table>

The Garbage Problem – Improper garbage disposal can cause contamination of subterranean water sources. Relocating garbage dumps doesn’t necessarily solve this incredibly unhealthful problem. Laws preceding the discovery of this problem were predictably relaxed in terms of garbage disposal. Since the discovery, authorities have proceeded to toughen these laws and have injected funds into reevaluating ongoing practices. Interjection of environmental organizations has helped to convince an incredulous public of the depth of the problem and the need to recycle. Some garbage dumps have receded in size, but most have increased as the unbelievable amount of garbage produced continues to multiply unnecessarily.

Definition Study, Answers: 1–f; 2–h; 3–a; 4–g; 5–k; 6–n; 7–f; 8–p; 9–s; 10–o; 11–m; 12–q; 13–r; 14–l; 15–i; 16–b; 17–d; 18–e; 19–j; 20–c

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